

Staff are the front line resource in bringing STEM into the program, and to keeping it going. Skilled staff know how to capture and build on children and youth interests, generate enthusiasm, and expand and deepen learning and experience. Leaders should also tap into staff interests and talents, and encourage staff to share their enthusiasm with students. Staff are involved more with STEM related material than they realize, from bike repair and auto mechanics, to caring for pets, to food, health, and nutrition, to computer graphics, music, and animations. Help staff tap into their inner STEM skills, and expand their own horizons!

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		onderstanding the importance and goals of incorporating 51 EM in the program				
		Seeing themselves as STEM activity and project leaders				
		☐ Creating STEM activity centers and maximizing everyday STEM				
		Using STEM vocabulary and questioning				
		Creating STEM activities linked to school content				
		Communicating with teachers and schools				
		Finding and using resources				
		Other				
How much time is available, and when, for staff training?						
	П	During orientation				
		During staff meeting time				
		During program breaks				
		In conjunction with school teacher professional development				
		At conferences				
		In professional development sessions scheduled during the year				
		Other				

Topic	Date	Time	Who participates	Who leads





